



WAMS PTO MEETING

Support Staff Information



Child Study Team

— William Annin Middle School —
2019-20

What is the Child Study Team (CST)?

The Child Study Team (CST) is a group of professionals employed by the Bernards Township Board of Education who provide consultative and evaluative services to teachers and parents in regard to students who are experiencing school related difficulties.

Who are the members of the Child Study Team?

The members of the Child Study Team are:

- School Psychologists: Lisa Romano & Jordan Marcus
- Learning Disabilities Teacher-Consultant: Debbie Bune
- School Social Worker: Jane McGarry

What are the responsibilities of the School Psychologist?

The School Psychologist has expertise in determining a child's level of cognitive and conceptual development. In addition, the psychologist is concerned with the emotional status of the student, and how both internal and external factors may affect behavior and performance in school. The school psychologist works with both general education and special education teachers to maximize a student's potential.

What are the responsibilities of the Learning Disabilities Teacher-Consultant (LDT-C)?

The Learning Consultant (LDT-C) is trained to determine the learning styles of students, to determine specific achievement levels in a variety of content areas, and to recommend specific teaching methods and strategies that may benefit a student. This professional is generally called upon to suggest specific strategies and methods that may benefit students.

What are the responsibilities of a School Social Worker?

The expertise of the Social Worker lies in assessing the student relative to the family, the school, and the community. This professional generally gathers information concerning the student's health, family, and school history as it pertains to the student's current school functioning. The Social Worker is also the professional responsible for coordinating community resources on behalf of students and their families.

Who does CST collaborate with? To name a few...

In School

- Students
- Administrators
- Counselors
- General Education Teachers
- Special Education Teachers
- Paraprofessionals
- Speech-Language Therapists
- Physical Therapists
- Occupational Therapists
- Behaviorists

Outside of School

- Parents
- Outside therapists
- Physicians
- Psychiatrists
- Neurologists
- Various agencies and commissions

How is a student referred for a Child Study Team Evaluation?

If a student is suspected of having an educational disability, they may be referred to the Child Study Team to be considered for an evaluation.

A referral is a written request for an evaluation that is given to the school district when a child is suspected of having a disability and might need special education services. In most instances, the student suspected of having a disability should first be referred to the Intervention and Referral Services Team. If as a result of the interventions recommended by the team, the student continues to experience difficulties in the general education classroom, the I&RS Team will determine the next course of action which could include amending the Action Plan or determining 504 eligibility. Once all resources have been exhausted in the general education setting, the student may be referred to the Child Study Team for evaluation.

What are the special education services offered at WAMS?

IN-CLASS RESOURCE - SUPPORT (**ICS**) is a program of instruction where the general and the special education teacher are involved in planning and implementing strategies, techniques, methods, and materials to address learning difficulties of pupils with educational disabilities participating in the general education classroom.

IN-CLASS RESOURCE - REPLACEMENT (**ICR**) is a program of instruction where the general and the special education teacher are involved in planning and implementing strategies, techniques, methods, and materials to address learning difficulties of pupils with educational disabilities participating in the general education classroom. Instruction, activities, and assessments can be modified per the child's IEP.

PULL-OUT RESOURCE - REPLACEMENT (**RR**) is a program of instruction that will be provided in a separate classroom. Instruction, activities, and assessments can be modified per the child's IEP.

The PRE-VOCATIONAL CLASS serves students who benefit from receiving instruction in a self contained setting. The program provides academic instruction with a practical and functional focus. It includes a vocational and life skills program with a school job sampling and community based instruction component.

The BEHAVIORAL DISABILITIES (BD) classroom provides a foundation of pro-social, critical thinking, and life skill education. Students will develop self-control and social awareness skills, and improve student's decision-making and problem solving. Staff implements various behavioral strategies to maintain, monitor and redirect student's off-task behavior. When further supports are needed, a Debriefing Intervention (DI) room is available for the student. In the Debriefing Intervention (DI) room, the student will go through a series of de-escalation steps to achieve a resolution and encourage an explanation of actions.

The COMPREHENSIVE BEHAVIOR ANALYTIC PROGRAM (CBAP) is based upon the principles of Applied Behavior Analysis (ABA).

School Counseling Department

— William Annin Middle School —
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Counselors and SACs

6th Grade

Cara Rychecky- Gold and Green

Jamie Sutton- Blue

7th Grade

Marissa Berkowitz- Gold and Green

Andy West- Blue

8th Grade

Lori Thompson- Blue and Green

Andy West- Gold

Student Assistance Counselors

Barbara Kurlansik- 6th Grade

Amy Stem- 7th Grade

Jamie Sutton- 8th Grade

About Us

- Each counselor has two teams
- Each team has about 145-150 students. Caseloads are about 300
- We work closely with our teachers, CST, nurses, SACs, and administrators
- We serve on various committees school wide
- We try to integrate ourselves into all facets of our students' school lives
 - Visit classrooms for pop ins or lessons
 - Run groups
 - Meet with students one to one
 - Visit cafeteria and PE (our more social areas)

Goals

- Help students become advocates for themselves
- Help them become better with organization and study skills
- Work on coping skills and problem solving
- Improve peer relations
- Help them become more compassionate toward others
- Help them develop into the best person they can be

Programs and Supports

- Individual check-ins with students
- Groups (based on student need)
 - Stress, New To District, Coping Skills, Divorce, Self-Esteem, Friendships
- Classroom lessons
 - Organization
 - Time Management
 - Homework
 - Goal Setting
 - Coping skills
 - Resiliency
 - Stress Management
 - Bullying and Empathy

Student Assistance Counselors (SAC)

- Crisis intervention
- Focus is on prevention
- Teach health lessons
- Our services are confidential
- Can provide short-term counseling, group counseling, assessments and referrals
- Maintain relationships with local therapists, community agencies and the Municipal Alliance

Questions or Concerns?

Please feel free to reach out to your child's counselor or SAC for assistance, questions, concerns, or to discuss resources available.

Welcome to William Annin Nurses' Office



Nursing Staff

Darlene Persak Nurse's Aide

Mrs. Debbie Karuppan RN,C

Mrs. Stacey Osucha RN,CSN

Nurses' Office Requests:

- Please call the Nurses' Office by 7:45am each day of your child's absence: **(908-204-2615)**.

Note: Your child should be fever-free for 24 hours (without fever-reducing medication) prior to returning to school. A MD note is required for any contagious illness. This should be given to the nurse upon your child's return prior to homeroom.

- Please provide any medication with the proper MD order forms (see District web site for forms) or call us and we will be happy to send to you.
- Parent written Physical Education exemption note is good for up to three days. A MD order is required after three days.

Note: If your child is on crutches and / or requires a wheelchair, please call the Nurse's Office to arrange arrival and departure procedures. We are here to help!

ANNUAL INFORMATION:

Human Papillomavirus Vaccine (HPV) and Meningococcal information:

<http://www.cdc.gov/hpv/parents/vaccine.html>

<http://www.cdc.gov/features/meningococcal/>

EMERGENCY PREPAREDNESS

For information to help you prepare in case of an emergency, please see:

www.ready.gov

MEASLES UPDATE

Unfortunately, the measles virus is still present.

Measles is spread through coughs and sneezes.

Initial symptoms: high fever, cough, runny, nose, red watery eyes then rash.

To protect yourself and family, please see:

<http://www.cdc.gov/measles>

See left sidebar for: Signs/Symptoms, Complications, Photos of Measles, Cases and Outbreaks

“Measles is a highly contagious virus that lives in the nose and throat mucus of an infected person. It can spread to others through coughing and sneezing. Also, measles virus can **live for up to two hours in an airspace where the infected person coughed or sneezed.**

If other people **breathe the contaminated air or touch the infected surface**, then touch their eyes, noses, or mouths, they can become infected. Measles is so contagious that if one person has it, up to 90% of the people close to that person who are not immune will also become infected.

Infected people can **spread measles to others from four days before through four days after the rash appears.**

Measles is a disease of humans; measles virus is not spread by any other animal species. “

* From cdc.gov website as above listed under “transmission”

Flu Update:

The CDC recommends that “Everyone 6 months & older should receive the yearly flu vaccine.”

For more information please see:

<https://www.cdc.gov/flu/>

Sleep is important for maintaining emotional and physical health.

The American Academy of Pediatrics suggests that children ages 6-12 years old get between 9-12 hours of sleep per day. Please see National Institute of Health article regarding: “Why is Sleep Important” and “How Much Sleep is Enough: <http://www.nhlbi.nih.gov/health/health-topics/topics/sdd/why>

Time Management

Time Management is important for student success and will carry on to the adulthood working environment. Please see: <https://www.psychologytoday.com/basics/time-management>

Coming Attractions in the Nurses' Office:

The **17th Annual Hand Washing Poster Contest** will take place in October and is open to all students! This is a great way for students to learn about the importance of proper hand washing and avoiding illness.

Guidelines will be sent out shortly...

WILLIAM ANNIN NURSE'S OFFICE

Wishing you and your children a Healthy, Happy School Year!

Debbie, Stacey and Darlene

